

# **CSE 332**

## **Data Structures and Parallelism**

### **Summer 2023**

**Instructor:** Winston Jodjana  
**Email:** winj at cs.washington.edu  
**Office Location:** CSE 212

**Course Web Page:** <http://www.cs.uw.edu/332/>

**Course Text:** (Optional) *Data Structures and Algorithm Analysis in Java* 3<sup>rd</sup> Ed., Mark Allen Weiss, Addison Wesley: 2012, ISBN-10: 0132576279.

**Computing Resources:** Java + IntelliJ

**Assignments:** Individual, 2 Types:

- **Exercises:** ~13 Short Homeworks (mix of Written + Coding), **NO LATE DAYS**
- **Programming Projects:** 3 Large Scale Projects, 2 late days per final due, 4 late days total

**Exams:**

- Midterm: Friday, June 14 (JHN 075)
- Final 1: Thursday, August 17 during section (respective classrooms)
- Final 2: Friday, August 18 (JHN 075)

Please contact your instructor immediately if you have a conflict with any of these exam times.

**Grading and Evaluation:**

- 25% - Exercises
- 35% - Programming Projects
- 40% - Exams (15% midterm, 25% final)

**Collaboration & Academic Integrity:**

- After trying a problem on your own, I encourage you to collaborate
- You know when you are cheating, don't
- I know there are solutions online, we will be using cheat detection
- This is arguably one of the most important classes in Computer Science - you will struggle if you cheat

## COVID-19 Safety

We must all do our part to keep our community safe. If you are sick or have potentially been exposed to COVID-19, please **stay home**. Attendance at lecture and section is not required. Lectures will be recorded on Panopto and will be made available to the class for viewing afterwards. We will post materials used in section. We will be holding a combination of in-person and Zoom office hours and our course message board is always available. If the instructor becomes sick we will either revert to Zoom lectures briefly or have guest lectures. A similar policy will be followed for sections or office hours in case other staff members become sick.

## Disability Resources

The [Disability Resources for Students \(DRS\)](#) is a unit within the Division of Student Life and is dedicated to ensuring access and inclusion for all students with disabilities on the Seattle campus. They offer a wide range of services for students with disabilities that are individually designed and remove the need to reveal sensitive medical information to the course staff. If you have a medical need for extensions of assignment deadlines, these will only be granted through official documentation from DRS. Browse to [this link](#) to start the process as soon as possible to avoid delays.

You can refer to the university policies regarding [Disability Accommodations](#) for more information.

## Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](#). Accommodations must be requested within the **first two weeks of this course** using the [Religious Accommodations Request form](#).

## Extenuating Circumstances and Inclusiveness

We recognize that our students come from varied backgrounds and can have widely-varying circumstances. If you have any unforeseen or extenuating circumstance that arise during the course, please do not hesitate to contact the instructor in office hours, via email, or private message board post to discuss your situation. The sooner we are made aware, the more easily these situations can be resolved. Extenuating circumstances include work-school balance, familial responsibilities, military duties, unexpected travel, or anything else beyond your control that may negatively impact your performance in the class.

Additionally, if at any point you are made to feel uncomfortable, disrespected, or excluded by a staff member or fellow student, please report the incident so that we may address the issue and maintain a supportive and inclusive learning environment. Should you feel uncomfortable bringing up an issue with a staff member directly, you may consider sending [anonymous feedback](#) or contacting the [Office of the Ombud](#).